

I. COURSE DESCRIPTION:

This course addresses the role of the Child and Youth Worker in supporting and educating children, youth and families impacted by addictions. The emphasis will be on “intervention strategies in the areas of therapeutic programming, individual counseling and group work which impact treatment aims for the client.” Prevention and good knowledge of community services, programs and resources are also major aims.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1 Apply the Strength’s Based Approach.

Potential Elements of the Performance:

- Describe the components of the approach to reach children
- Able to identify and apply strategies related to the approach
- Have an understanding of do’s and don’ts of approach
- Have a working knowledge of related effective therapeutic games

2. Describe a number of critical issues in chemically dependent families.

Potential Elements of the Performance:

- Understand the issues and implications involved
- Identify the family risk factors
- Have a working knowledge of resiliency factors

3. Examine children’s and youth risk factors, treatment issues, and prevention strategies.

Potential Elements of the Performance:

- Describe and have a working knowledge of prevention, treatment, risk factors, and resiliency factors involved.

4. Understand and utilize that knowledge regarding youth’s substance abuse and gambling.

Potential Elements of the Performance:

- Describe prevention, risk factors and issues regarding youth and substance abuse
- Have a working knowledge of youth and gambling
- Identify intervention strategies

5. Have a working knowledge of supports for family, children and youth impacted by addictions.

Potential Elements of the Performance:

- Describe formal and informal supports available and related Information

III. TOPICS:

1. Strength's Based Approach to treatment /other treatment
2. Strategies to reach children/effective therapeutic games
3. Do's and Don'ts in treatment
4. Critical Issues in Chemically Dependent Families/ Prevention/ intervention
5. Issues regarding youth and substance abuse/gambling/ prevention/intervention
6. Community and other supports for children, youth and families

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

1. Moe, Jerry. Understanding Addiction and Recovery Through a Child's Eyes. (1st ed.) Florida: Health Communications Inc.
2. Biddulph,S. Alcohol What's A Parent to Believe? (1st. ed) Minnesota: Hazelden

V. EVALUATION PROCESS/GRADING SYSTEM:

<give breakdown of tests/assignments and their weights relative to calculating the final grade for the course>

| | |
|-------------------------|------|
| Journal article | 15% |
| Brochure for Prevention | 15% |
| Participation | 15% |
| Test #1 | 20% |
| Test #2 | 15% |
| Test #3 | 20% |
| Total | 100% |

The following semester grades will be assigned to students:

| <u>Grade</u> | <u>Definition</u> | <u>Grade Point Equivalent</u> |
|--------------|--|-------------------------------|
| A+ | 90 – 100% | 4.00 |
| A | 80 – 89% | 3.00 |
| B | 70 - 79% | 3.00 |
| C | 60 - 69% | 2.00 |
| D | 50 – 59% | 1.00 |
| F (Fail) | 49% and below | 0.00 |
| CR (Credit) | Credit for diploma requirements has been awarded. | |
| S | Satisfactory achievement in field /clinical placement or non-graded subject area. | |
| U | Unsatisfactory achievement in field/clinical placement or non-graded subject area. | |
| X | A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course. | |
| NR | Grade not reported to Registrar's office. | |
| W | Student has withdrawn from the course without academic penalty. | |

NOTE: Mid Term grades are provided in theory classes and clinical/field placement experiences. Students are notified that the midterm grade is an interim grade and is subject to change.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

It is the departmental policy that once the classroom door has been closed, the learning process has begun. Late arrivers will not be granted admission to the room.

Students are required to keep a copy of all assignments submitted to the instructor. All assignments are due on the date assigned. Late assignments (with no communication or negotiated extension will lose 5% a day.

Students who are very ill and unable to write a test must communicate to the professor on or before the date of the test. Failure to communicate will result in a mark of zero. When communicating, be sure to leave a telephone number or e-mail address so a day and time can be negotiated. Test will be given back and all tests need to be written before they are returned to the class. For voicemail: ext 2564. E-mail: betty.parr@saultcollege.ca

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.